



Stoke  
Primary Academy



Allhallows  
Primary Academy

# Allhallows and Stoke Primary Academies

Pupil Premium Grant and Spending Plan  
2020 - 2021

## Pupil Premium Strategy Statement 2020-2021

1. Summary information			
<b>School</b>	Stoke and Allhallows Primary Academy		
<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£33625 - APA £29590 - SPA
<b>Total number of pupils</b>	SPA - 87 APA - 129	<b>Number of pupils eligible for PP 2020-21</b>	28 - SPA 34 - APA

Previous KS2 Attainment	2019 – 2020 Attainment	
	Pupils eligible for PP (xx)	All Academy Pupils
<b>% achieving Expected or above in reading, writing and maths</b>	<b>SPA - 7%</b> <b>APA - 7%</b>	<b>SPA - 64%</b> <b>APA - 57%</b>

\*No data from 2020 due to COVID-19 - predicted scores for KS2.

Main Barriers for PP Children	Actions	Intended Impact (Overcoming the barriers)	Led by
<b>SEMH</b>	Counselling/therapy to be offered to identified pupils to aid with well-being and specific areas of need.	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	SENCO
	Support staff to run bespoke self-esteem sessions/friendship groups as required.	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	SENCO/CTs
	Invitations to Breakfast Club and support for school uniform	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> <li>• There will be a seamless and settled start to the school day for PP children.</li> </ul>	Principal/Office
	Transitions to Secondary School to be well planned for all pupils	<ul style="list-style-type: none"> <li>• Pupils' well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	SENCO/Y6 Teacher
	Principal/ SENCO to work with families to ensure all pupils entitled to funding are in receipt of it.	<ul style="list-style-type: none"> <li>• Pupils' well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	Principal/SENCO
<b>Projected expenditure</b>	£9,400 - APA £7,800 - SPA		
<b><u>Evaluation and Impact</u></b>			

Attendance	First Day Calling/medical evidence required if attendance threshold is met	<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
	SENCO/Principal to work closely with families with children with poor attendance – implementing Early Help support if required.	<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	SENCO/Principal
	Attendance clinics to be run by HT/ AAP	<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
	AAP to attend twice termly meetings with the school.	<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Procedures for poor attendance will be immediately followed resulting in a reduction of missed days.</li> <li>• Medical evidence requests will ensure that pupils are only absent for serious cases of</li> </ul>	Office

		<p>illness resulting in a reduction of missed days of absence.</p> <ul style="list-style-type: none"> <li>Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	
	Class teachers to implement precision teaching with pupils upon return to the school to immediately close the gap on learning due to absence.	<ul style="list-style-type: none"> <li>Missed days will have a lessened impact on slowing pupil progress.</li> <li>PP children will continue to achieve in line with Non- PP children.</li> <li>Gaps in learning will be reduced.</li> </ul>	CT/TA
	Attendance newsletters to be sent out to families regularly.	<ul style="list-style-type: none"> <li>Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
<b>Projected expenditure</b>	£8000 - APA £6500 - SPA		
<b><u>Evaluation and Impact</u></b>			
<b>Attainment</b>	Provision map to be written and implemented by CT clearly identifying additional support needed for PP children	<ul style="list-style-type: none"> <li>Pupils will be given additional support in the classroom based on individual need to support progress over time</li> <li>Teaching and learning will be well-focused with time used effectively to increase pupil progress.</li> <li>Monitoring will show effective delivery of interventions</li> <li>CPD will be given to upskill TA/Teaching staff as required</li> </ul>	SENCo/CT
	Pupil progress meetings to take place termly with a high focus on the progress of PP children and the specific area of focus in each year group.	<ul style="list-style-type: none"> <li>Pupils progress will be tracked termly demonstrating rapid gains in progress</li> <li>Only effective interventions and strategies will be applied</li> <li>Alternative strategies will be introduced if rapid gains are not evident.</li> </ul>	Principal/SLT

	Raise progress and attainment in reading (phonics), writing and maths	<ul style="list-style-type: none"> <li>• Pupils progress will be tracked termly demonstrating rapid gains in progress</li> <li>• Only effective interventions and strategies will be applied</li> <li>• Alternative strategies will be introduced if rapid gains are not evident.</li> <li>• All pupils will make the desired amount of progress to allow them to catch up with their peers.</li> </ul>	Principal/SLT/CT
	Additional adult support to be placed with vulnerable PP children to ensure they make the progress needed to catch up with their peers.	<ul style="list-style-type: none"> <li>• PP children receiving additional adult intervention and support in class will show rapid gains in their progress (minimum of 4 steps over the year)</li> </ul>	CT/TA
	Pupils to receive Third Space Interventions through Catch Up funding and PP Grant	<ul style="list-style-type: none"> <li>• Learning gaps will be specifically address allowing pupils opportunities to close the gap on ARE.</li> <li>• Pupils will achieve in line with Non-PP children</li> </ul>	Principal/SEN CO
	Contain strategy in place and if necessary pupils to be supported to access home learning during a closure - Chromebooks provided from the Trust for PP children		
<b>Projected expenditure</b>	£15000 - APA £12000 - SPA		
<b><u>Evaluation and Impact</u></b>			

